
North Springs Charter High School

2010-2011 Application

- General Information & Procedures
- Additional Requirements for Magnet Program Applicants
- Four Page Application
- Teacher Recommendation Form



General Information and Procedures

Charter Program:

Eligibility:

All high school aged students with residence in the Fulton County School District but outside the NSCHS attendance zone are eligible. In addition, students who live outside of the Fulton County School District are eligible through a cost reimbursement program. Students who will be in the 9th, 10th or 11th grade beginning in August of 2010 and who gain admission through the charter will not have to reapply in future years. The Charter admission is unrelated to the magnet programs at North Springs Charter High School.

Procedures

Complete the first two pages of application and submit them along with a current transcript to include grades from 1st semester of current school year.

Magnet Program Eligibility & Procedures:

Students who are approved through the charter process will be eligible to apply to the magnet program. Both charter and magnet boxes should be checked on the first page of the application and additional required pages included in this packet must be completed and submitted.

Bus Transportation:

Students **will not** be able to access the Fulton County School System transportation services if they live outside the attendance zone of the school.

Siblings:

Siblings of charter students will be given priority placement.

Application Deadline:

February 15, 2009 (postmark date) - We will continue to accept applications based on availability of space in the building. Priority class placement will be given to individuals who meet the February 15th deadline.

Notification:

Acceptance letters will be mailed **beginning** March 1st. Notification should be received by **March 10th**. Information regarding enrollment will be included in the letter.

Magnet Program:

Eligibility:

All students who **live within the North Springs Charter High School** attendance zone are eligible for the magnet program.

All students who **live within the Fulton County School District, but outside the North Springs attendance zone** are eligible for the magnet program, but must apply to the charter as well as the magnet program and should check both boxes on the first page of the application.

All Students who live within the **South Fulton County School District** are eligible for the magnet program, but must apply to the charter and also qualify and be accepted into **both** the Visual & Performing Arts and the Math & Science Programs. Students wishing to participate in only one program should apply to one of the South Fulton County programs at Westlake High School (Math & Science) or Tri-cities High School (Visual & Performing Arts). South Fulton County students may be accepted under the Charter Program and choose to participate in only one of the magnet programs; however, transportation **will not** be provided.

All students who **live outside of the Fulton County School District** who are accepted into the charter under the Cost Reimbursement Program are eligible for the magnet program.

Entrance Requirements

Visual & Performing Arts: Students must have a 75 or higher overall GPA.

Math & Science: Students must have an 80 or higher overall GPA, 80 or higher in math and science classes, and math placement in Integrated Advanced Algebra I (Math 1) or a higher level math.

Application Process

1) Complete all pages of application and attach a current transcript to include grades from 1st semester of current school year; 2) request teacher recommendation form (included with application) be completed by a current teacher; 3) submit application by February 15th deadline; 4) remind recommending teacher to forward recommendation form to North Springs by February 15th.

Placement Requirements

Math & Science: 1) Complete an essay; 2) attend a Course Overview/Placement Meeting in May (a specific time will be scheduled when students/parents come to enroll in March/April). The essay should be brought to the meeting.

Visual & Performing Arts: 1) Complete an essay; 2) come in for an audition, a portfolio screening **or** an interview in May (a specific time will be scheduled when students/parents come to enroll in March/April). The essay should be brought to the audition/portfolio screening/interview.

Bus Transportation:

Transportation will be provided by the Fulton County School System transportation services for all magnet students who live in the North Fulton County School district as well as South Fulton County students who are participating in both magnet programs.

Application Deadline:

February 15, 2009 (postmark date) - We will continue to accept applications based on availability of space in required/requested courses. Priority class placement will be given to individuals who meet the February 15th deadline.

Notification:

Acceptance letters will be mailed **beginning** March 1st. Notification should be received by **March 10th**. Information regarding enrollment and placement procedures will be included in the letter.

Cost Reimbursement Program:

Eligibility:

All high school aged students who reside outside the Fulton County School District are eligible to apply to attend North Springs, **through the charter process**, for a fee comparable to the cost per student in Fulton County. In the event we are close to reaching our building capacity, priority placement will be given to charter and magnet students who reside in the Fulton County School District.

Payment: The amount of the cost reimbursement will be around \$6300-\$6800. Full payment must be made by the 10th day of school.

All other Charter and Magnet information and procedures apply.

Math & Science Magnet Program

Essay

- In 250 words or less, typed and double spaced, students should respond to the following question: *What are your goals as they relate to math & science? What do you plan to add to the Math & Science Magnet Program and what do you plan to take away from it?*
- Essays should be typed and brought to the Course Overview/Placement Meeting.

Course Overview/Placement Meeting

- Students should be prepared to answer questions regarding:
 - research topics that are of interest to them.
 - prior math & science research experiences
 - future goals as they relate to their interest in math and science
- The Course Overview/Placement meetings will take place on Thursday, May 6th and Tuesday, May 11th between 4:00 p.m. and 6:00 p.m. Students will be scheduled to attend one of four meetings when they come to enroll in the spring. Specific information regarding the enrollment meetings will be mailed with the acceptance letter in March.

Visual & Performing Arts Magnet Program

Essay (required for all areas)

- In 250 words or less, typed and double spaced, students should respond to the following question: *Where do you see yourself in four years, and what do you hope to accomplish through your studies in the Visual & Performing Arts Magnet Program at North Springs Charter High School?*
- Essays should be typed and brought to the placement audition/portfolio screening/interview along with any other requirements described below in the specific content areas.

Placement Audition/Portfolio Screening/Interview (see requirements for specific areas below)

- Auditions, portfolio screenings, and interviews will be held on May 6th and 11th between 4:00 p.m. until 6:00p.m. Students will be **scheduled for an appointment** when they come to enroll in the spring.

Acting Audition

- Present a memorized, one minute monologue from a play published after 1950 (may be found in the drama collection in public libraries and local bookstores). Presentations may not be made from movie/TV scripts or self-written pieces. Students need to be familiar with the character from their monologue as well as the content of the play itself
- Sing one minute of a song from a published musical. A CD/tape accompaniment may be brought to the audition. Pop songs are not appropriate for this audition.

Band Audition (may be recorded):

- Incoming 9th grade students will be asked to perform **8** scales and their corresponding arpeggios **memorized (D, G, C, F, Bb, Eb, Ab, Db)**. A **chromatic scale** must also be played. A minimum of 2 octaves is required. Student who successfully attempt more than 2 octaves will receive extra consideration on points.

Incoming 10th, 11th and 12th grade students will be required to do the same as above but play **all 12 major scales memorized 2 octaves** where possible.

Required chromatic scales:

Flute – 2 octaves from F
Clarinet – 2 octaves from C
Oboe – 2 octaves from C
Bassoon – 2 octaves from Bb
Saxophone – 2 octaves from C
Trumpet/Baritone T.C. – 2 octaves from G
French horn – 2 octaves from G
Trombone/Baritone B.C. – 2 octaves from F
Tuba – 2 octaves from F

Percussion – Open to close Rudiments

Long Roll
Paradiddle
Flam Accent
Ratamacue -
Students Choice
Sight-reading

Timpani – Tuning & Sight-reading

Mallets - Full range of scales – same scales as winds sight-reading

Dance Audition

- **Auditions** will consist of a ballet barre and a center combination in modern and jazz. Combinations will be taught by the magnet teachers during the audition time. Students should wear appropriate dancewear (leotards, tights, jazz pants, etc). Sweat pants and other P. E. clothes are unacceptable. Students will need ballet shoes for ballet barre. For the modern and jazz center, students need jazz shoes or bare feet.
- Dance auditions will last **two hours** students should be prepared to stay from **4:00 p.m. until 6:00 p.m.**

Orchestra Audition (prior string instrument experience is required)

- Perform two scales, (**three octaves MAJOR AND MELODIC MINOR for Advanced, two octaves MAJOR ONLY for Intermediate**)

from the list below.

- VIOLIN** - G and A major, g and a melodic minor 3 octaves
- VIOLA** - C and D major, c and d melodic minor 3 octaves
- CELLO** - C and D major, c and d melodic minor 3 octaves
- BASS** - F and G major, f and g melodic minor 2 octaves

- Perform a prepared solo/excerpt of the students choosing (etude, exercise, or solo literature) and a sight reading passage

Technical Theater Interview

- **Experience** - List all technical theater or related experience you have had (carpentry, painting, sculpting, management, lighting, mechanics, sewing, etc.).
- **Set Design** - Pick a play or story that you have read. Create a drawing of a set design or a costume design for the text. Type two to three paragraphs explaining your ideas and how the design helps tell the story. Your design drawing should communicate your ideas. **You will NOT be judged on your drawing ability.** The main focus will be placed on your thoughts, creativity and efforts.

Interview – both of the aforementioned requirements should be completed and brought to the placement interview. Students should be prepared to elaborate on both..

Film Interview

- **Screenplay** – type a one scene screenplay in a minimum of 2 pages.
- **Experience** - List any film, broadcast video or related experience you have had.

Interview – both of the aforementioned requirements should be completed and brought to the placement interview. Students should be prepared to elaborate on both..

Experienced students may also bring in 5 minutes worth of a film, or a compilation of pieces they have worked on in a major role such as director, cinematographer, writer or producer. The film must be on DVD

Visual Art Portfolio Screening

The Portfolio:

A portfolio is a collection of art works by an artist or student. The portfolio of art works should show the student-artist's artistic skills and creative ideation. The portfolio should demonstrate the student-artist's range and expertise in media, techniques, and styles. Original art work is recommended.

"Portfolio" also refers to the "case" in which the artist keeps his or her work. A portfolio can be a large cardboard folder, a large envelope, or an expandable folder with a flap and tie strings. Please organize your artwork to be presented with professionalism and ease.

Content Suggestions:

- Drawings from Observation - any media, any size
- Drawings from Imagination - any media, any size
- Works done in color- may be crayons, colored pencils, pastels, paint, mixed media...
- 2-D Designs that demonstrate use of elements and principles of design
- Sculptures, prints, fibers... (**photographs of sculpture are acceptable-front and back view**)
- A sketchbook, if you have one
- Three dimensional forms
- Photography
- Computer Art, Graphic Design
- Paintings
- Mixed-Media

Quantity: Students should bring at least seven pieces of artwork, to include at least two drawings, when you come for your portfolio screening/interview.

Vocal Music Audition

- **Solo**-Students will be asked to prepare *My Country 'Tis of Thee*, a cappella in a comfortable key
- **Scales**-Students will be asked to prepare the **Major, Minor and Chromatic** scales in a comfortable key
- **Tonal Memory** – Students will be asked to complete several tonal memory exercises. Each new example will be progressively more difficult than the last
- **Sight Singing** – Students will be asked to perform a number of sight-singing examples in both major and minor keys.



To be completed by student
Please read carefully before signing.

STUDENT COMMITMENT

All magnet students are expected to adhere to **all of the policies and procedures of North Springs High School as outlined in the student/parent handbook, maintain a good attendance and discipline record, be enrolled in the required magnet courses, earn a grade of 80 or higher in all courses taken for magnet credit, pass all classes each semester, maintain an overall GPA of 75 or higher for the arts component, maintain an overall GPA of 80 or higher for the sciences component, and meet all other magnet program requirements** in order to remain on track and in good standing. In addition, all first and second year magnet students will be evaluated at the end of each semester. Failure to comply with any of the aforementioned expectations will result in the student being placed on probation. Students who fail to bring themselves back into good standing during their probationary period will be removed from the magnet program and re-assigned to their home school when applicable.

I understand that a magnet program will make demands on my time that may differ from those of the regular school program. I further understand that I will be involved in activities and will have responsibilities that may require time beyond the regular school day. If I am to be a magnet program student, I am aware that activities may require an investment of my time beyond the regular hours. It is clear to me that as a student in the magnet program, I must be willing to make a serious commitment to the program and my own goals. **My signature on this form indicates that I will adhere to the policies and procedures of the magnet program, I am willing to make the commitment of time, energy, and interest and, I will assume responsibility for active participation in the program.**

Printed Name of Student _____

Signature of Student _____ Date _____

PARENT OR GUARDIAN COMMITMENT

All magnet students are expected to adhere to **all of the policies and procedures of North Springs High School as outlined in the student/parent handbook, maintain a good attendance and discipline record, be enrolled in the required magnet courses, earn a grade of 80 or higher in all courses taken for magnet credit, pass all classes each semester, maintain an overall GPA of 75 or higher for the arts component, maintain an overall GPA of 80 or higher for the sciences component, and meet all other magnet program requirements** in order to remain on track and in good standing. In addition, all first and second year magnet students will be evaluated at the end of each semester. Failure to comply with any of the aforementioned expectations will result in the student being placed on probation. Students who fail to bring themselves back into good standing during their probationary period will be removed from the magnet program and re-assigned to their home school when applicable.

I have read this statement, discussed it with my son/daughter and agree that he/she is willing to make the commitment. I understand my signature indicates that I too, am committed to this program. While school bus transportation will be provided to and from our home school to the magnet program each morning and immediately after school, **I understand I will be responsible for arranging transportation beyond this regular schedule.** Further, I will support and assist my son/daughter with the responsibilities of participation and transportation. I understand that any student who voluntarily transfers (meaning his/her parents do not change their place of residence) to another high school after entering the ninth grade will be ineligible, for one year, to participate in varsity level competitive activities that are governed by the Georgia High School Association (GHSA). This GHSA regulation applies to all Georgia high school students regardless of program.

Printed Name of Parent/Guardian _____

Signature of Parent/Guardian _____ Date _____

This page is to be completed by Magnet Program applicants only.

North Springs Charter High School
Arts & Sciences Magnet Program

Teacher Recommendation Form

Return form to C. Yvette Greene via Inter-Department mail

or

mail to: C. Yvette Greene
North Springs Charter High School
7447 Roswell Road
Atlanta, GA 30328

Name of Student _____ Grade _____

Current School _____

Magnet Program (circle one): Arts Sciences Arts & Sciences

To The Recommending Teacher: Please complete this form by **initialing** in the appropriate area.
Thank you for your time.

Personal Qualities	Outstanding	Good	Average	Below Average	No basis for judgment
Motivation to succeed					
Maturity (compared to others the same age)					
Independence (ability to work alone on extended projects)					
Ability to work effectively in groups					
Willingness to accept challenges					
Willingness to take responsibility					
Ability to stay on task					
Oral communication skills					
Written communication skills					

Additional Comments (optional): _____

Name of recommending teacher _____ Subject _____

Signature _____ Date _____