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# North Springs Charter High School

## 2011-2012 Application

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# General Information and Procedures

## *Charter School Information*

### *Eligibility*

All high school aged students with residence in the Fulton County School District but outside the NSCHS attendance zone are eligible. In addition, students who live outside of the Fulton County School District are eligible through a cost reimbursement program. Students who will be in the 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup> grade beginning in August of 2011 and who gain admission through the charter will not have to reapply in future years. The Charter admission is unrelated to the magnet programs at North Springs Charter High School.

### *Procedures*

Complete pages 5 and 6 of application and submit them along with a current transcript to include grades from 1<sup>st</sup> semester of current school year.

### *Magnet Program Eligibility & Procedures*

Students who are approved through the charter process will be eligible to apply to the magnet program. Both charter and magnet boxes should be checked on the first page of the application and the additional required pages for magnet applicants (pages 7-9) must also be completed and submitted.

### *Bus Transportation*

Students **will not** be provided Fulton County School System transportation services if they live outside the attendance zone of the school.

### *Siblings*

Siblings of charter students will be given priority placement.

### *Application Deadline*

**February 1, 2011 (postmark date)** - We will continue to accept applications based on availability of space in the building. Priority class placement will be given to individuals who meet the February 1<sup>st</sup> deadline.

### *Notification*

Acceptance letters will be **mailed February 8 - 15**. Information regarding enrollment meetings will be included in the letter. If notification of acceptance has not been received by **February 21<sup>st</sup>**, please contact the magnet office at (770) 551-2490 ext. 135.

## *Cost Reimbursement Information*

### *Eligibility*

All high school aged students who reside outside the Fulton County School District are eligible to apply to attend North Springs, **through the charter process**, for a fee comparable to the cost per student in Fulton County. In the event we are close to reaching our building capacity, priority placement will be given to charter and magnet students who reside in the Fulton County School District.

### *Payment*

The ballpark figure for cost reimbursement over the past two years has been \$4700-\$6800. The actual amount for the 2011-2012 school year will be determined at a later date by the Fulton County Board of Education. Full payment must be made by the 10<sup>th</sup> day of school.

**All other Charter and Magnet information and procedures apply.**

# ***Magnet Program Information***

## ***Eligibility***

All students who **live within the North Springs Charter High School** attendance zone are eligible for the magnet program.

All students who **live within the North Fulton County School District, but outside the North Springs attendance zone** are eligible for the magnet program, but must apply to the charter as well as the magnet program and should check both boxes on the first page of the application.

All Students who live within the **South Fulton County School District** are eligible for the magnet program, but must apply to the charter and also qualify and be accepted into **both** the Visual & Performing Arts and the Math & Science Programs **in order to receive transportation**. Students wishing to participate in only one program should apply to one of the South Fulton County programs at Westlake High School (Math & Science) or Tri-cities High School (Visual & Performing Arts). South Fulton County students may be accepted into the Charter School and choose to participate in only one of the magnet programs; however, transportation **will not** be provided.

All students who **live outside of the Fulton County School District** who are accepted into the charter under the Cost Reimbursement Program are eligible for the magnet program.

## ***Entrance Requirements***

**Visual & Performing Arts:** Students must have a 75 or higher overall GPA.

**Math & Science:** Students must have an 80 or higher overall GPA, 80 or higher in math and science classes, and math placement in Integrated Advanced Algebra I (Math 1) or a higher level math.

## ***Application Process***

1) Complete pages 5-8 of the application and attach the **essay** (see below) and a **current transcript** to include grades from 1<sup>st</sup> semester of current school year; 2) request teacher recommendation form (page 9) be completed by a current teacher; 3) submit application by February 1<sup>st</sup> deadline; 4) remind recommending teacher to forward recommendation form to North Springs by February 1<sup>st</sup> .

## ***Essay***

In 250 words or less, typed and double spaced, students should respond to the following questions: What are your goals as they relate to your magnet area(s) of interest? What qualities do you bring to the magnet program? What do you hope to accomplish through your studies as a magnet student?

## ***Placement Requirements***

**Math & Science:** Attend a Course Overview/Placement Meeting in May. See pages 3 and 4 for details. A specific time will be scheduled when students/parents come to enroll in February/March.

**Visual & Performing Arts:** Complete an audition (performing arts), a portfolio screening (visual arts) **or** an interview (film and technical theater) in May. See page 3 and 4 for details. A specific time will be scheduled when students/parents come to enroll in February/March.

## ***Bus Transportation***

Transportation will be provided by the Fulton County School System transportation services for all magnet students who live in the North Fulton County School district as well as South Fulton County students who reside within the Fulton County School District **and** are participating in both magnet programs.

## ***Application Deadline***

**February 1, 2011 (postmark date)** - We will continue to accept applications based on availability of space in required/requested courses. Priority class placement will be given to individuals who meet the February 1st deadline.

## ***Notification***

Acceptance letters will be **mailed February 8 - 15**. Information regarding enrollment meetings will be included in the letter. If notification of acceptance has not been received by **February 21<sup>st</sup>**, please contact the magnet office at (770) 551-2490 ext. 135.

# Placement Requirements for Magnet Applicants

## Placement Meeting Dates May 3<sup>rd</sup> and 18<sup>th</sup>

### Math & Science

- Attend a Course Overview/Placement Meeting
- Students will be **scheduled to attend** one of four placement meetings when they come to enroll in February/March.

### Dance

- **Auditions** will consist of a ballet barre and a center combination in modern and jazz. Combinations will be taught by the magnet teachers during the audition time. Students should wear appropriate dancewear (leotards, tights, jazz pants, etc). Sweat pants and other P. E. clothes are unacceptable. Students will need ballet shoes for ballet barre. For the modern and jazz center, students need jazz shoes or bare feet.
- Dance auditions will last **two hours** students should be prepared to stay from **4:00 p.m. until 6:00 p.m.**

### Band (may be recorded):

- Perform a solo piece that will demonstrate student's musical talents.
- Incoming 9<sup>th</sup> grade students will be asked to perform **8** scales and their corresponding arpeggios **memorized (D, G, C, F, Bb, Eb, Ab, Db)**. A **chromatic scale** must also be played. A minimum of 2 octaves is required. Student who successfully attempt more than 2 octaves will receive extra consideration on points.
- Incoming 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students will be required to do the same as above and also play **all 12 major scales memorized, 2 octaves** where possible.

#### Required chromatic scales:

Flute – 2 octaves from F

Clarinet – 2 octaves from C

Oboe – 2 octaves from C

Bassoon – 2 octaves from Bb

Saxophone – 2 octaves from C

Trumpet/Baritone T.C. – 2 octaves from G

French horn – 2 octaves from G

Trombone/Baritone B.C. – 2 octaves from F

Tuba – 2 octaves from F

Percussion – Open to close Rudiments

Long Roll

Flam Accent

Ratamacue

Student's Choice

Sight-reading

Timpani – Tuning & Sight-reading

Mallets – Full range of scales – same scales as winds  
sight-reading

### Orchestra (prior string instrument experience is required)

- Perform two scales from the list below (**three octaves MAJOR AND MELODIC MINOR for Advanced, two octaves MAJOR ONLY for Intermediate**).

**VIOLIN** - G and A major, g and a melodic minor 3 octaves

**VIOLA** - C and D major, c and d melodic minor 3 octaves

**CELLO** - C and D major, c and d melodic minor 3 octaves

**BASS** - F and G major, f and g melodic minor 2 octaves

- Perform a prepared solo/excerpt of the students choosing (etude, exercise, or solo literature) and a sight reading passage.

### Choral Music

- **Solo**-Perform *My Country 'Tis of Thee*, a cappella in a comfortable key.
- **Scales**- Sing the **Major, Minor and Chromatic** scales in a comfortable key.
- **Tonal Memory** – Complete several tonal memory exercises. Each new example will be progressively more difficult than the last.
- **Sight Singing** – Perform a number of sight-singing examples in both major and minor keys.

## Acting

- Present a memorized, one minute monologue from a play published after 1950 (may be found in the drama collection in public libraries and local bookstores). Presentations may not be made from movie/TV scripts or self-written pieces. Students need to be familiar with the character from their monologue as well as the content of the play itself.
- Do a “cold” reading from an unfamiliar script.
- Be prepared to improvise.

## Musical Theater

- Perform a vocal selection from a published musical and incorporate minimal student choreographed movement.
- Present a memorized, one minute monologue from a published play. Presentations may not be made from movie/TV scripts or self-written pieces.

## Film Interview

- **Screenplay** – type a one scene screenplay in a minimum of 2 pages.
- **Experience** - List any film, broadcast video or related experience you have had.
- **Interview** – both of the aforementioned requirements should be completed and brought to the placement interview. Students should be prepared to elaborate on both.
- **Experienced students** may also bring in 5 minutes worth of a film, or a compilation of pieces they have worked on in a major role such as director, cinematographer, writer or producer. The film must be on DVD.

## Technical Theater Interview

- **Experience** - List all technical theater or related experience you have had (carpentry, painting, sculpting, management, lighting, mechanics, sewing, etc.).
- **Set Design** - Pick a play or story that you have read. Create a drawing of a set design or a costume design for the text. Type two to three paragraphs explaining your ideas and how the design helps tell the story. Your design drawing should communicate your ideas. **You will NOT be judged on your drawing ability.** The main focus will be placed on your thoughts, creativity and efforts.
- **Interview** – both of the aforementioned requirements should be completed and brought to the placement interview. Students should be prepared to elaborate on both.

## Visual Art Portfolio Screening

### The Portfolio:

A portfolio is a collection of art works by an artist or student. The portfolio of art works should show the student-artist’s artistic skills and creative ideation. The portfolio should demonstrate the student-artist’s range and expertise in media, techniques, and styles. Original art work is recommended.

“Portfolio” also refers to the “case” in which the artist keeps his or her work. A portfolio can be a large cardboard folder, a large envelope, or an expandable folder with a flap and tie strings. Please organize your artwork to be presented with professionalism and ease.

### Content Suggestions:

- Drawings from Observation - any media, any size
- Drawings from Imagination - any media, any size
- Works done in color- may be crayons, colored pencils, pastels, paint, mixed media...
- 2-D Designs that demonstrate use of elements and principles of design
- Sculptures, prints, fibers... (**photographs of sculpture are acceptable-front and back view** )
- A sketchbook, if you have one
- Three dimensional forms
- Photography
- Computer Art, Graphic Design
- Paintings
- Mixed-Media

**Quantity:** Students should bring at least seven pieces of artwork, to include at least two drawings, when you come for your portfolio screening/interview.



# 2011-2012 STUDENT APPLICATION

Specify the category for which you are applying:

 Charter

(refer to page 1 for requirements and procedures)

 Magnet

(refer to page 2 for requirements and procedures)

 Cost Reimbursement

(refer to page 1 for requirements and procedures)

Submit completed application **along with the following items** by the **February 1<sup>st</sup> application deadline:**

- Current **transcript** through first semester
- **Essay** – In 250 words or less, typed and double spaced, students should respond to the following questions: What are your goals as they relate to your magnet area(s) of interest? What qualities do you bring to the magnet program? What do you hope to accomplish through your studies as a magnet student?

Mail to: North Springs Charter High School  
 Yvette Greene/Application Processing  
 7447 Roswell Road  
 Atlanta, GA 3028

The home and email addresses provided below will be used for correspondence between you and NSCHS for all school announcements and registration details and updates. **Please print clearly and complete all fields.**

### Student Information:

First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Grade as of **August 2011** \_\_\_\_\_ Date of Birth (mm/dd/yyyy) \_\_\_\_/\_\_\_\_/\_\_\_\_ Age: \_\_\_\_\_

Residence Address: \_\_\_\_\_ City \_\_\_\_\_ County \_\_\_\_\_

State \_\_\_\_\_ Zip Code \_\_\_\_\_ Telephone # \_\_\_\_\_

Complex/Subdivision Name \_\_\_\_\_ School Currently Attending \_\_\_\_\_

High School Serving Student's Home Address \_\_\_\_\_

Student Sibling(s) attending North Springs: Yes No Name(s) \_\_\_\_\_

### Parent/Guardian 1 Information:

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Home Phone \_\_\_\_\_ Alt/Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

### Parent/Guardian 2 Information:

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Home Phone \_\_\_\_\_ Alt/Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

I hereby certify that, to the best of my knowledge and belief, the answers to the foregoing questions and statements made by me in this application are complete and accurate. I understand that any false information, omissions, or misrepresentations of facts may result in rejection of this application or future dismissal of the applicant. I also understand that NSCS will contact me for future communication.

Parent/Guardian Signature \_\_\_\_\_

Date Signed \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Signature \_\_\_\_\_

Date Signed \_\_\_\_/\_\_\_\_/\_\_\_\_



## To be completed by Magnet Program applicants only

Name \_\_\_\_\_

**Directions:** Complete the information in the appropriate area below. Only complete information in **one area**.

### Visual & Performing Arts Magnet Program

- Minimum Overall GPA must be 75.
- Refer to Pages 3 and 4 for additional placement requirements.

Indicate your preferred area(s) of study below.

\_\_\_\_\_ **Theater Arts:**    Acting            Technical Theater            Film            Musical Theater  
(circle one)

\_\_\_\_\_ **Visual Art**                            \_\_\_\_\_ **Dance**                            \_\_\_\_\_ **Music:**    Band            Orchestra            Chorus  
(circle one)

### Math & Science Magnet Program

- Minimum Overall GPA must be 80, minimum grade earned in 8<sup>th</sup> grade (8<sup>th</sup> grade students) or high school (9<sup>th</sup> – 10<sup>th</sup> grade students) math and science classes must be 80, and 9<sup>th</sup> grade math placement must be, Integrated Advanced Algebra I (Math 1) or a higher level math.
- Refer to Pages 3 and 4 for additional placement requirements.

Indicate your preferred area of study below.

\_\_\_\_\_ Computer Engineering                            \_\_\_\_\_ Biochemistry/Pre Med                            \_\_\_\_\_ General Math & Science

### Dual Magnet (Arts & Sciences) Program

- Minimum Overall GPA must be 80, minimum grade earned in 8<sup>th</sup> grade (8<sup>th</sup> grade students) or high school (9<sup>th</sup> – 10<sup>th</sup> grade students) math and science classes must be 80 and 9<sup>th</sup> grade math placement must be Integrated Advanced Algebra I (Math 1) or a higher level math.
- Refer to Pages 3 and 4 for additional placement requirements.

Please choose **one** preferred area of study from each category below.

#### Math & Science (Choose 1)

\_\_\_\_\_ General Math & Science  
\_\_\_\_\_ Computer Engineering  
\_\_\_\_\_ Biochemistry/Pre Med

#### Visual & Performing Arts (Choose 1)

\_\_\_\_\_ **Theater:**    Acting    Technical Theater    Musical Theater    Film  
(circle one)

\_\_\_\_\_ **Music:**    Band    Orchestra    Chorus  
(circle one)

\_\_\_\_\_ Visual Art  
\_\_\_\_\_ Dance →

Students who are in Dance Company will not have room in their schedule to participate in both magnet programs.

# To be completed by Magnet Program applicants only

Name \_\_\_\_\_

**To be completed by student**  
*Please read carefully before signing.*

## STUDENT COMMITMENT

All magnet students are expected to adhere to **all of the policies and procedures of North Springs High School as outlined in the student/parent handbook, maintain a good attendance and discipline record, be enrolled in the required magnet courses, earn a grade of 80 or higher in all courses taken for magnet credit, pass all classes each semester, maintain an overall GPA of 80 or higher, and meet all other magnet program requirements** in order to remain on track and in good standing. In addition, all first and second year magnet students will be evaluated at the end of each semester. Failure to comply with any of the aforementioned expectations will result in the student being placed on probation. Students who fail to bring themselves back into good standing during their probationary period will be removed from the magnet program and re-assigned to their home school when applicable.

I understand that a magnet program will make demands on my time that may differ from those of the regular school program. I further understand that I will be involved in activities and will have responsibilities that may require time beyond the regular school day. If I am to be a magnet program student, I am aware that activities may require an investment of my time beyond the regular hours. It is clear to me that as a student in the magnet program, I must be willing to make a serious commitment to the program and my own goals. **My signature on this form indicates that I will adhere to the policies and procedures of the magnet program , I am willing to make the commitment of time, energy, and interest and, I will assume responsibility for active participation in the program.**

Printed Name of Student \_\_\_\_\_

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

## PARENT OR GUARDIAN COMMITMENT

All magnet students are expected to adhere to **all of the policies and procedures of North Springs High School as outlined in the student/parent handbook, maintain a good attendance and discipline record, be enrolled in the required magnet courses, earn a grade of 80 or higher in all courses taken for magnet credit, pass all classes each semester, maintain an overall GPA of 80 or higher, and meet all other magnet program requirements** in order to remain on track and in good standing. In addition, all first and second year magnet students will be evaluated at the end of each semester. Failure to comply with any of the aforementioned expectations will result in the student being placed on probation. Students who fail to bring themselves back into good standing during their probationary period will be removed from the magnet program and re-assigned to their home school when applicable.

I have read this statement, discussed it with my son/daughter and agree that he/she is willing to make the commitment. I understand my signature indicates that I too, am committed to this program. While school bus transportation will be provided to and from our home school to the magnet program each morning and immediately after school, **I understand I will be responsible for arranging transportation beyond this regular schedule.** Further, I will support and assist my son/daughter with the responsibilities of participation and transportation. I understand that any student who voluntarily transfers (meaning his/her parents do not change their place of residence) to another high school after entering the ninth grade will be ineligible, for one year, to participate in varsity level competitive activities that are governed by the Georgia High School Association (GHSA). This GHSA regulation applies to all Georgia high school students regardless of program.

Printed Name of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

**This page is to be completed by Magnet Program applicants only**

**North Springs Charter High School**

Arts & Sciences Magnet Program

**Teacher Recommendation Form**

Return form to C. Yvette Greene via Inter-Department mail

**or**

mail to: C. Yvette Greene  
North Springs Charter High School  
7447 Roswell Road  
Atlanta, GA 30328

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Current School \_\_\_\_\_

Magnet Program (circle one):    Visual & Performing Arts    Math/Sciences    Dual (Arts & Sciences)

- **Math & Science applicants should receive a recommendation from their current math or science teacher.**
- **Music applicants (chorus, band & orchestra) should receive a recommendation from their music teacher, if currently taking music.**
- **Visual Art applicants should receive a recommendation from their art teacher, if currently taking art.**

**To The Recommending Teacher:** Please complete this form by **initialing** in the appropriate area.  
Thank you for your time.

<b>Personal Qualities</b>	Outstanding	Good	Average	Below Average	No basis for judgment
Motivation to succeed					
Maturity (compared to others the same age)					
Independence (ability to work alone on extended projects)					
Ability to work effectively in groups					
Willingness to accept challenges					
Willingness to take responsibility					
Ability to stay on task					
Oral communication skills					
Written communication skills					

Additional Comments (optional): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name of recommending teacher \_\_\_\_\_ Subject \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_